

نموذج رقم (١٢)

جامعة: Mansoura

كلية: Nursing

قسم: Community Health Nursing

توصيف مقرر دراسي

١- بيانات المقرر		
4 th level 7 th semester	Community Health Nursing تمريض صحة مجتمع	الرمز الكودي: NSc.701
3 credit hour 4 credit hour	نظري عدد الساعات الدراسية: عملي	التخصص: B.Sc. in Nursing credit hour system

This course aims to enable nursing students to deliver comprehensive health care for individuals, families, and communities in Collaborate with other professionals and groups in community health settings.	٢- هدف المقرر:
٣- المستهدف من تدريس المقرر :	
A1. Identify the concept and the scope of community health nursing A2. Identify the concept, dimensions and function of the community A3. Describe the structures of community study A4. State the principles of judgment and limitation of community health nursing practice A5. Describe the concept of environment and its relation to human health A6. Identify the health needs and problems of individual, and community A7. Discuss the concept of primary health care A8. Identify health resources needed to accomplish the needs of individuals, and community A9. Discuss the nursing interventions based on the level of prevention concept A10. Identify the scope of nursing interventions for specific aggregates	أ- المعلومات والمفاهيم:

<p>(occupational/ environmental exposure, geographical location)</p> <p>A11. Describe the concept of home visit</p>	
<p>B1. Audit the performance of nursing practice in community health care setting regarding essential and emerging issues.</p> <p>B2. Utilize the concepts and principles of community health nursing as a body of knowledge in delivering of care in community health care setting</p> <p>B3. Calculates the vital rates of various health indicators</p> <p>B4. Diagnose health need/ problems of individuals, and community</p> <p>B5. Utilize critical- systematic thinking process in formulating a specific plan for meeting needs and problems of individuals, and community</p> <p>B6. Conceptualizes the nursing process approach in providing health care in community settings</p> <p>B7. Design a relevant nursing care plan for individuals, and community based on theories, and nursing process</p> <p>B8. Prioritize nursing actions according to their health needs of the target population</p> <p>B9. Design a counseling session</p> <p>B10. Select the appropriate strategies in implementing health education sessions</p> <p>B11. Design health education programs according to the community needs</p> <p>B12. Propose nursing actions on forms of short and long term plan</p>	<p>ب- المهارات الذهنية الخاصة بالمقرر:</p>
<p>C1. Use assessment techniques to identify health needs and problems of individuals, and community</p> <p>C2. Implement nursing intervention in accordance with community needs and problems</p> <p>C3. Record health assessment findings and implemented actions accurately through practicing community health nursing</p>	<p>ج- المهارات المهنية الخاصة بالمقرر:</p>

<p>C4. Make referral to the appropriate health care settings</p> <p>C5. Apply legal/ ethical considerations in community health nursing practice</p> <p>C6. Implement health education program</p> <p>C7. Conducts community assessment</p> <p>C8. Conducts home visiting</p> <p>C9. Allocate effectively the available resources at community health care facilities</p> <p>C10. Writes accurate and complete referral reports</p> <p>C11. Implement counseling session</p> <p>C12. Assess satisfaction of community members regarding the provided health services</p>	
<p>D1. Develop a shared vision and common goal for the team</p> <p>D2. Participate with all team members in assigned activities, meetings and discussion</p> <p>D3. Conduct effectively the steps of team development</p> <p>D5. Works towards achievement of the group's learning goals</p> <p>D6. Carry out the steps of collaboration</p> <p>D7. Design power point presentation</p> <p>D8. Write a project report</p> <p>D9. Show breadth and depth of knowledge in session discussion</p> <p>D10. Use information technology that support nursing practice</p> <p>D11. Appraise the different factors that influence any community health</p> <p>D12. Recognize the reasons of conflicts in relation to providing health care in various community settings</p> <p>D13. Decide plan of action based on the critical analysis of different community influences</p>	<p>د - المهارات العامة:</p>

Unit I: Overview of community health nursing

- History and concepts of community health nursing
- Wellness- Illness continuum
- Holistic nursing practice
- Levels of prevention

Unit II: Primary Health Care

- Concepts of primary health care
- Health indicators
- Home visiting

Unit III: Community Health profile

- Community Assessment and Diagnosis
- Health assessment

Unit IV: Occupational Health

Unit V: Environmental Health and Safety

Unit VI: Rural health

Unit VII: School Health

Unit VIII: Communicable Disease: Prevention & Control

- Infection control measures
- Bacterial diseases
- Viral diseases
- Zoonotic diseases

IX: Chronic Disease: Prevention & Control

- Ophthalmic disorders
- Most common cardiovascular disorders
- Most common endocrine disorders

X: Public health administration

٤ - محتوى المقرر:

<p>1- Interactive Lectures 2- Small group work 3- Project- Based Learning (PBL) 4- Facilitated practice in skill laboratories 5- Web- based learning 6- Facilitated practice in skill clinical placement</p>	<p>٥- أساليب التعليم والتعلم :</p>
<p>Not applicable</p>	<p>٦- أساليب التعليم والتعلم للطلاب ذوي القدرات المحدودة :</p>
<p>٧- تقويم الطلاب:</p>	
<p>1- Semester summative assessment that include: a- Clinical practice b- Semester written examination 2- Final Summative assessment that include: a- Project- based oral examination b- Practical examination: • Objective structure clinical examination (OSCE) • Clinical scenarios on simulated patient (SP) c- Written examination</p>	<p>أ- الأساليب المستخدمة:</p>
<p>1- Semester summative assessment</p>	
<p>a- Clinical practice</p>	<p>3rd up to 15th week</p>
<p>b-Semester written exam: Two quiz 1. Written quiz 1 <u>7th Week</u> 2. Written quiz 2 <u>10th Week</u></p>	<p>7th and 10th week</p>
<p>2- Final Summative assessment</p>	
<p>a- OSCE</p>	<p>16th week</p>
<p>b-Project- based oral examination</p>	<p>16th week</p>
<p>c- Written examination</p>	<p>16th week</p>

ب- التوقيت:

<p>1-Semester summative assessment 210 (30%)</p> <p>a- Clinical practice 210 (30%)</p> <p>b- Quizzes 70 (10%)</p> <p>2- Final summative assessment</p> <p>a- Practical examination 105 (15%)</p> <p>OSCE 90 (10%)</p> <p>SP 15 (5%)</p> <p>b- Project- based oral examination 35 (5%)</p> <p>c- Written examination 280 (40%)</p> <p>Total 700 (100%)</p>	<p>ج- توزيع الدرجات:</p>
<p>٨- قائمة الكتب الدراسية والمراجع :</p>	
<p>_____</p>	<p>أ- مذكرات</p>
<p>_____</p>	<p>ب- كتب ملزمة:</p>
<ul style="list-style-type: none"> • Allender J, Rector C, Warrner K. Community health nursing: promoting and protecting the public`s health. 7th ed., Philadelphia: Lippincott company, 2010. • Buttarot T, Irybulski J, Bailey P, Cook J. primary care. 3rd ed., St.louis: Mosby Company, 2008 • Stanhope M, Lancaster J. Public health nursing: Population centered health care in the community. 7th ed., st.louis: Mosby company, 2008. • Gillam S, Yates J, Badrinath P. Essential public health: Theory and practice. 1st ed., USA: Cambridge university press, 2007. • B.T. Basavanthappa. (2005). Community Health Nursing. Bangalore. • Country Cooperation Strategy for WHO and Egypt. (2005-2009). • Grossman, D.C; Kim, A; Macdonald,S,C; Klein, p; Copass, M.K.; and Maier, R.V. (2008). Urban- Rural Differences in Pre-Hospital Care of Major Trauma. Journal Trauma: Injury, Infection, and Critical Care 	<p>ج- كتب مقترحه:</p>

<p>42(4): 723-729.</p> <ul style="list-style-type: none"> • J. McKenzie; P. Robert and J. Kotecki. (2005). An Introduction to Community Health. 5th ed. Jones and Bartlett Pub. Boston. • Nevada State Health Division. The American Heritage Dictionary. (2009). An Introduction to Public Health, Community Health, and Community Health Nurse. • RN. Melanei. Community Based Nursing an Introduction. Saunders Com. Philadelphia. • Carlisle, C., Ibbotson, Tracy., 2005. Introducing problem- based learning into research methods teaching: Student and facilitator evaluation. Nurse Education Today, 25, 527- 541. • Rogal, M S., Sinder, D P., 2008. Rethinking the lecture: The application of problem based learning methods to atypical contexts. Nurse Education in Practice 8, 312- 219. • Montemayor L. E. Formative and summative assessment of the problem-based tutorial session using a Criterion- Referenced System. JIAMSE; 2004, 14: 8- 14. 	
<p>LWW Medical Book Collection @OVID EBSCO Academic Search Complete CDC, WHO</p>	<p>د- دوريات علمية أو نشرات .. الخ</p>

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أستاذ المادة:

رئيس مجلس القسم العلمي: